

Welcome to James Nash SHS

A guide for Year 6 parents



JAMES NASH
State High School
Engage • Empower • Excel



Welcome to James Nash State High School



Choosing a high school is about finding a place where your child can belong, be challenged, and build the foundations for a successful future.

At James Nash, our moral purpose is clear: to empower every student to lead a life of choice, rather than a life of chance. We are living in an era of rapid change, and we recognise that the old days of top-down, command-and-control education are gone. Today's young people want an environment where they belong, have a breadth of options to tailor their unique pathways, and where they are coached and challenged to develop true agency over their own futures.

To achieve this, we anchor our school culture in a simple but powerful mantra: **Engage, Empower, Excel.**

Engaging Every Learner - We are committed to innovative, evidence-based teaching and learning. Our "Empowering Learners" approach is grounded in neuroscience research, designed to promote the deep acquisition and retention of transferable skills to allow students to drive their own lifelong learning. We strive to focus on meeting students where they are, challenging them to think like scientists, remain curious, and embrace a growth mindset.

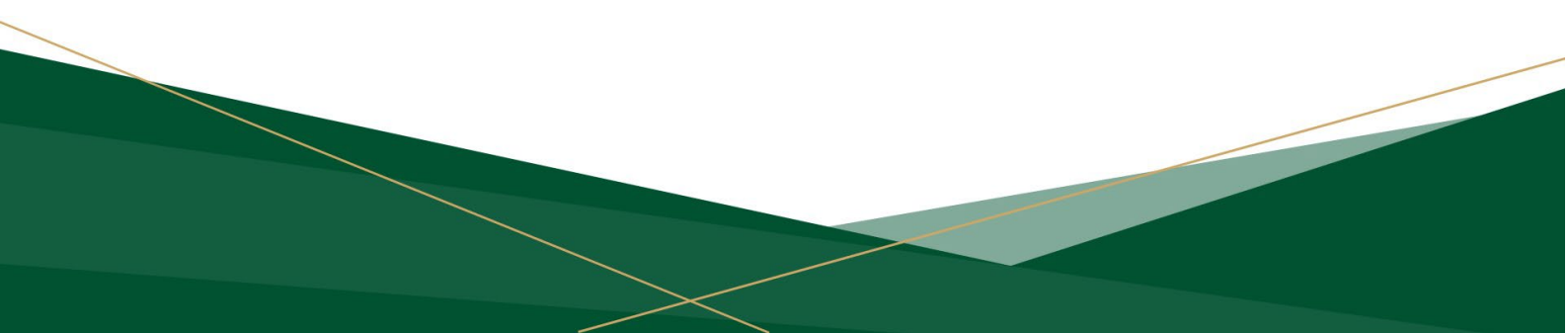
Empowering Passions and Pathways - We provide distinct and powerful pathways for every passion. Beyond our core curriculum, students have the opportunity to turn talent into mastery through our specialised programs and promote sustained engagement and personal growth throughout their secondary schooling:

- **Junior Secondary Innovation:** Our *Go for Gold* program offers Years 7 and 8 students the chance to solve real-world problems through trans-disciplinary, project-based learning.
- **Excellence Program:** Students can build confidence and creativity in a professional environment through our celebrated Academy of Creative Arts (ACA) and our curriculum-embedded Academy of Instrumental Music (AIM). In 2026, we are also thrilled to introduce our Academy of Sports.
- **Future-Ready Partnerships:** Whether a student's ambition leads them to university study through our higher-education partnerships, or into a nationally recognized trade qualification via our connection with the adjacent Gympie Trade Training Centre (GTTC), we ensure they have a head start on their career. Students on ATAR pathways are encouraged and supported to complete one or two university subjects in Years 11 and 12, an approach with an outstanding track record of anchoring tertiary study completion and success.

Excelling Together - We believe excellence is only possible when every student is supported. Through our highly experienced Student Support team and our "Wunya Ngulum" hub, we provide a comprehensive network of care to ensure all students have the social, emotional, and cognitive support they need to thrive. Alongside our caring and relational teachers, we have a team including Chaplain, School Base Youth Health Nurse, Guidance Officers, Social Worker, Youth Worker, Community Education Counsellor, Beyond the Broncos staff and more.

Leadership at James Nash is not just a title; it is a mindset we instil in all our students. Grounded in our core values of being **positive, respectful, resilient, and hardworking**, we are more than just a school. We are a community dedicated to preparing well-rounded young adults to make amazing contributions to the world. I invite you to join us on this learning journey.

Mark Seijbel
Acting Principal
James Nash State High School (an Independent Public School)



School Information

| | |
|-----------------------|---|
| School Name: | James Nash State High School |
| Telephone Nos: | 07 5480 6333 – Administration Office 07 5480 6330 – Student Services Centre 07 5480 6303 – Enrolments |
| School Email Address: | the.principal@jamesnashshs.eq.edu.au |
| School Website: | http://www.jamesnashshs.eq.edu.au/ |
| Street Address: | 109 Myall Street, Gympie QLD 4570 |
| Postal Address: | PO Box 492, Gympie QLD 4570 |

School Hours

8.45 am – 3.05 pm

School Colours

Black

Green

Gold

Sporting Houses Names & Colours

These are named after historical gold mines from the Gympie Region and are as follows:-

Caledonia – Purple

Columbia – Green

Glanmire – Blue

Phoenix – Red

JAMES NASH SHS – KEY STAFF 2026

ACTING PRINCIPAL



MR SEIJBEL

EXECUTIVE TEAM



MS NILON
DP – Senior School



MRS PELLING
DP – Student Support



MR FRANCIS
DP – Teach and Learn



MR COOPER
DP – Junior School

MRS GROTH
Acting Business Manager

HEADS OF DEPARTMENT



MR TARLINTON
HUMANITIES



MR REID
MATHS



MS MCDONALD
SCIENCE (ACTING)



MS LEE
ENGLISH



MRS O'LOUGHLIN
THE ARTS



MRS SWIFT
BUSINESS / HPE



MRS FLIKWEERT
INTAD



MRS LAING
SENIOR SCHOOL



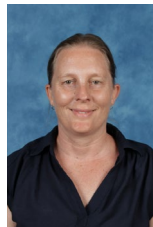
MRS STEPHENS
HOME ECONOMICS



MRS PORTER
STUDENT SERVICES
YR 7



MS HYDE
STUDENT SERVICES
YR 8



MRS ELLEY / MS FOX
STUDENT SERVICES
YR 9



MRS HAINES
STUDENT SERVICES
YR 10



MR SIDEY
HOY YR 11



MRS COSTA
HOY YR 12

Our Expectations of You

James Nash aims to provide a safe, supportive learning environment.

Our purpose is to empower learners with a focus on our values of positive, respectful, resilient and hardworking. These values underpin the expectations we have for all members of our school community.

Our recognised goal is to work as a collaborative team in the pursuit of excellence. Achieving this requires explicit expectations associated with learning and behaviour. These expectations are outlined in our Responsible Behaviour Plan for Students.

JAMES NASH
State High School

SCHOOL STATEMENT

Mantra
ENGAGE EMPOWER EXCEL

Purpose
To engage every student in building the social and academic skills necessary for them to excel in their future employment or educational pathway.

Principle
Improvement in student outcomes will be achieved by empowering staff to make the precise changes in their practice necessary for student success. These changes are informed by our knowledge of teaching and learning.

Vision
Empowered learners leading a life of choice.

Values
Experts in teaching and learning, Diverse opportunities, Empowered learners, Meaningful pathways.

POSITIVE **RESPECTFUL** **RESILIENT** **HARDWORKING**

Staying in the know with our School

The best way to keep up to date with school news is to follow our Facebook page, Instagram page, Newsletter and website.

Please note to receive the school newsletter you will need to do so by signing up via the link:

<https://jamesnashshs.eq.edu.au/calendar-and-news/newsletters>

You can opt out at any time by clicking 'unsubscribe' at the bottom of the email (there is no need to contact the school to do this).

Our website hosts the most current documentation relating to our Responsible Behaviour Management Plan, excursions, whole of school notices relating to sickness/illness, Student Resource Scheme, staff contact details and much more.

Website: <https://jamesnashshs.eq.edu.au>
Facebook page: <https://www.facebook.com/pg/JNSHSInformation>
Instagram handle: [@jamesnashshs1](https://www.instagram.com/jamesnashshs1)
Newsletter sign up: <https://jamesnashshs.eq.edu.au/calendar-and-news/newsletters>

Junior School Key Dates

| | |
|--|-------------------------|
| Parent Information Evening | 1 June 2026 |
| ACA Program of Excellence & Go 4 Gold Applications due | 12 June 2026 |
| JACA Arts Workshop | 26 June 2026 |
| 2026 Enrolment Applications due | 26 June 2026 |
| 2026 Scholarship Applications open | 27 July 2026 |
| Enrolment Interviews Commence | 17 August 2026 |
| 2026 Scholarship Applications close | 3 September 2026 |
| Orientation Day | 30 November 2026 |

Academic Program

Go For Gold

The **'Go For Gold'** program at James Nash State High School is focused on nurturing and generating confidence and creativity in students in Year 7 and Year 8 through project-based learning.

The program is offered to students in Year 7 and Year 8 through an application process. **'Go For Gold'** delivers the curriculum using a transdisciplinary approach across English & Humanities, and Mathematics & Science. **'Go for Gold'** delivers the curriculum in a way that provides challenging problems that require innovative 21st Century solutions. Students who are flexible, adaptable, self-disciplined and motivated are encouraged to apply.

All students are eligible to apply for entry to Go for Gold. There is a maximum of 28 places for the program and these will be offered to students who can demonstrate the following characteristics. The student learns best when:

- Working as a team with clear roles.
- The team is working to solve problems for real life projects
- Technology is incorporated in the project to connect with experts outside the school fence.
- They are self-motivated and can take initiative to engage in learning.

Program of Excellence

1. Academy of Creative Arts – Program of Excellence

The Academy of Creative Arts is an excellence program across all Arts disciplines. The core focus is to build student’s confidence and provide a positive opportunity to develop collaboration and performance skills.

For an annual fee of \$140, students have the opportunity to be immersed in quality arts experiences for a minimum of one semester.

A full day intensive JACA Arts day will take place at James Nash on Friday, 27 June 2025 (Week 10, Term 2) for all current Year 6 students applying for the 2026 ACA Program of Excellence and/or Arts Scholarship, as identified in their enrolment. The Arts HODS and ACA Coordinator will then make an informed decision on the selection of ACA Program of Excellence applicants based off evidence from the workshop on Friday, 27 June 2025 and written applications. Successful students will be advised by email / phone call to parent / guardian.

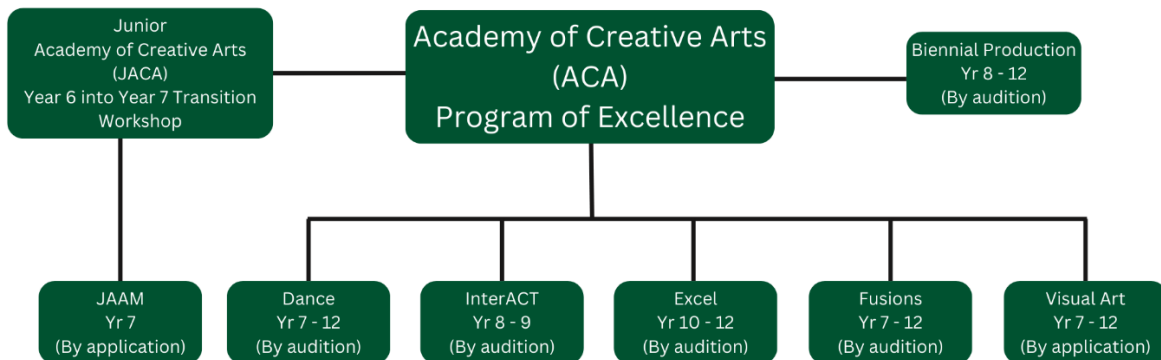
A biennial production (Musical) occurs in rotation with the below listed audition based ACA ensembles.

ENTRY REQUIREMENTS

Satisfy the audition process for individual ensembles:

- Dance
- Drama
- Visual Art
- Music

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Please see Brochures at the end of this Handbook for more information.

It is the expectation of the student that if they are enrolled at James Nash under a Program / Program of Excellence that they are to stay in that program for the duration of Year 7. It is also expected that the student will continue to strive to the best of their ability in all aspects of their education whilst enrolled in the program.

Scholarships

Junior School scholarships open in approximately the middle of Term 3 for Year 6 students who are enrolled at James Nash the following year. Please check our Facebook page and website for accurate dates of scholarships opening and closing. These Scholarships are only open to students in the James Nash Catchment Area or for students who have been accepted under a Program of Excellence.

Unfortunately, we cannot accept scholarship applications past the closing date.

The following scholarships are on offer:

| SCHOLARSHIP TYPE | BENEFIT RECEIVED | NUMBER AVAILABLE | ELIGIBILITY CRITERIA |
|--------------------|--|------------------|---|
| English/Humanities | \$300 (\$200 School fees \$100 towards uniforms) | 3 | A demonstrated outstanding ability in both written and spoken tasks for English, Geography and/or History throughout Year 6 with evidence of success in both of these. |
| Maths/Science | | 3 | A demonstrated outstanding ability in tasks for Mathematics and/or Science throughout Year 6 with evidence of success. |
| The Arts | | 3 | A demonstrated outstanding ability in Music, Instrumental Music, Dance, Drama and/or Visual Art in both school and the wider community. |
| Sporting | | 3 | A demonstrated outstanding ability in School Sport as offered by QSSSS (school, district, region or state). |
| All-Rounder | | 4 | A demonstrated outstanding ability in any of the above areas and be receiving Family Tax Benefit A. |

Year 7 Camp

A camp is held for Year 7 students every year (in Term 3 however dates may vary). While camp is not compulsory, it is a great opportunity for students to make new friends, learn leadership skills and get settled into secondary schooling. Camp fees (approximately \$200 - \$240) vary each year depending on location and numbers and are in addition to other school fees charged by James Nash. Arrangements can be made with our Finance Department to commence making payments towards this at the beginning of 2027 so that the outlay is minimal when the final payment becomes due.

Curriculum

The James Nash Curriculum Plan is comprised of a Middle School Curriculum Plan, a Senior School Curriculum Plan and Whole School Literacy/Numeracy Plan. Please refer to our website for a detailed overview of the curriculum.

International Program

Our international program is currently paused.

BYOD ('Bring your own Device/Laptop')

All students attending James Nash need to bring a device for learning. A limited number of 'Equity' devices are available for students where it may be difficult for the family to purchase a laptop.

James Nash teachers will use a range of teaching techniques to best teach their subject to their students. These will include traditional strategies like handwriting on paper as well as using the device's software and tools.

What Type?

The device can be a Windows or Mac laptop as well as an iPad and we strongly recommend that all devices are carried inside a hard, protective case. So that the device connects easily to the school network, school internet and printers, we recommend these device specifications. Other devices may connect only to the Guest Network and will have limited functionality, creating a negative impact on learning. (Android Tablets and Google Chromebooks have very limited connectivity and will have a negative impact on student learning)

*****Important to note before buying the device*****

2.4ghz wireless is no longer available. 5ghz is now used across the school. This may affect some older-style laptops.

Microsoft Copilot and Google Chrome books are not currently supported by the Education Department. If purchasing a tablet, Android and google tablets are not compatible.

| BYOd Standard- Windows | Suitable for most subjects |
|-------------------------------|-----------------------------------|
| Device type: | Laptop |
| Operating system: | Windows 11 |
| Processor: | Intel Pentium Quad Core |
| Memory (RAM): | 8GB Memory |

| | |
|---------------------|---------------------------------------|
| Screen Size: | 11.6" - 14"screen |
| Storage: | SSD 120GB |
| Battery: | 6-hour battery life (as a minimum) |
| Warranty/insurance: | Consider a three-year warranty period |

Keyboard and mouse

Onboarding the device, which means joining the school network, is easy and can be done from home or our IT Technicians will be able to assist onsite. Further instructions on how you can connect at home will be provided when your student commences at James Nash.

Further BYOd program information and BYOd FAQs are on the school's website:

<https://jamesnashshs.eq.edu.au/curriculum/bring-your-own-device>

A BYOd Agreement Form needs to be completed before your child can connect to the School's system. This form is located at the back of the Enrolment Application.

Booklists

Booklists will be distributed to students at the Orientation Day in Week 9, Term 4. After this date they can also be found on the James Nash website and Facebook page. Booklists will also be forwarded to Newsagents in the Gympie town area.

Student Support Services

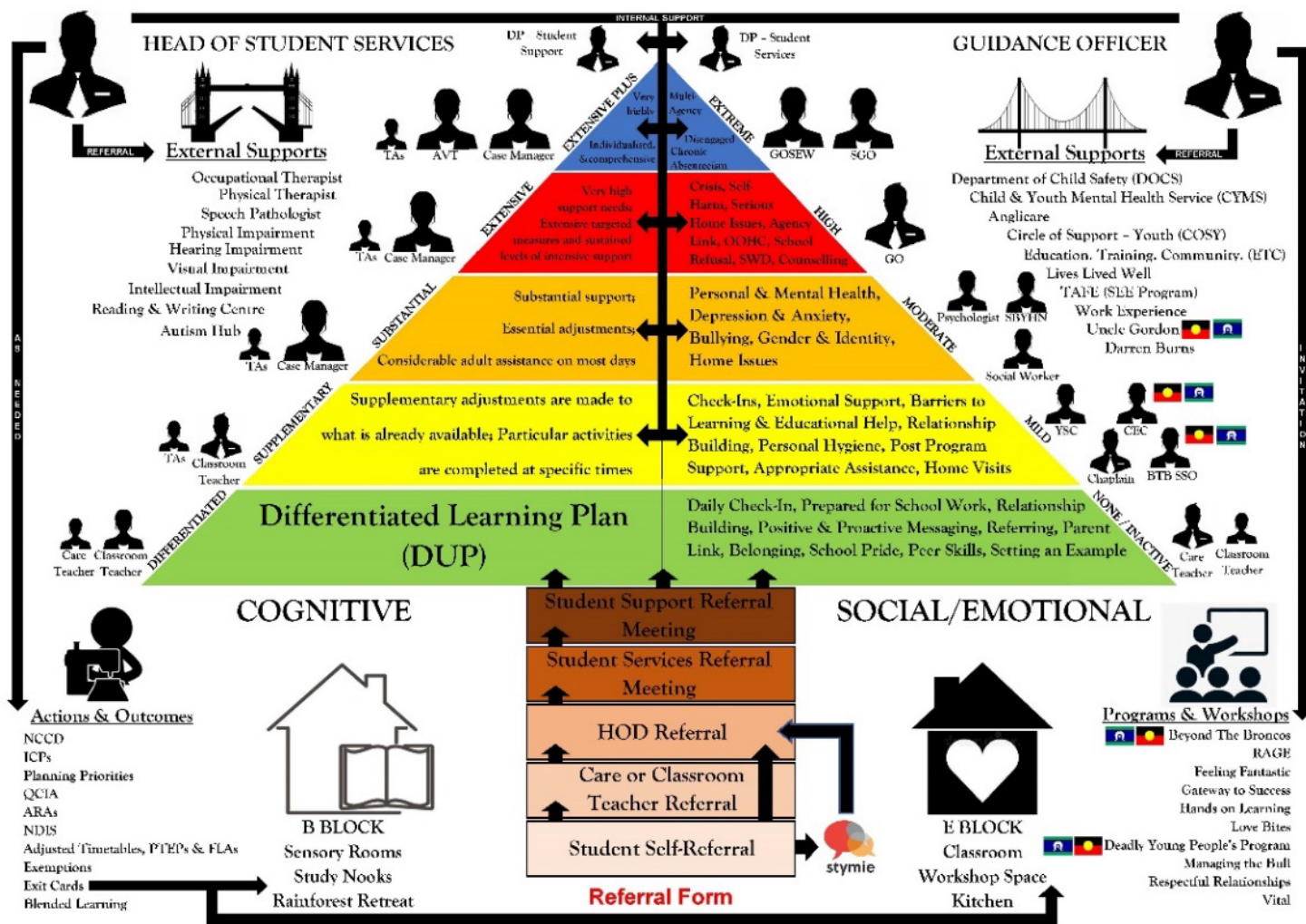
James Nash boasts a kind, approachable and, most of all, experienced Student Support team who are well equipped to assist all students to feel safe and successful at school. The team specialises in working with students who have cognitive and social/emotional needs with a variety of experts on staff trained to help. The Student Support team includes the following people:

- Deputy Principal – Student Support
- Guidance Officer (GO)
- Youth Support Officer (YSO)
- School-Based Youth Health Nurse (SBYHN)
- Community Education Counsellor (CEC)
- Beyond the Broncos Officer
- School Chaplain
- Social/Emotional Teacher Aide (SETA)
- Student Wellbeing Officer
- Reading LINK Teacher Aide

On top of this, on a day-to-day basis, students are supported by their Care teacher who sees them daily for roll marking, checking in and positive relationship building.

The Student Support team offers two spaces – the “Wunya Ngulum” hub in E Block and the “Refocus” space in B Block – wherein students can receive help and reengage with learning. We provide access to a variety of programs and experiences to cater to individual student needs. James Nash can also facilitate linking students and families in with external specialists and agencies if and when required.

If your child has received support before or if you feel they will need cognitive or social/emotional support to be successful at James Nash SHS, please be sure to provide as much detailed information as possible upon enrolment. This will allow the Student Support team to plan in advance how to best support your child.



Policies

All new students and their families are encouraged to review the School's various policies online on our website prior to commencing study at James Nash.

For more information please review the Responsible Behaviour Management Plan online here:

<https://jamesnashshs.eq.edu.au/our-school/rules-and-policies>

Mobile Phones, Personal Devices and Social Media Policy

Purpose

The purpose of James Nash is to engage every student in building the social and academic skills necessary for them to excel in their future employment or educational pathway. We also strive for inclusivity by working together to remove barriers for all students to ensure successful outcomes. For these reasons, students do not have access to mobile phones and other personal devices during the school day except on very rare and

specific occasions and under the strict direction and supervision of staff. The research shows that schools that limit access to mobile devices experience the following benefits:

- increased student engagement by the removal of what has become a barrier to learning
- further opportunities for students to build stronger social and academic skills
- a significant decrease in students' ability to access inappropriate content or engage in cyberbullying
- a strengthened protection of the privacy of students and staff members
- the removal of a point of contention for students and teachers in the classroom
- the building of self-control and self-mastery around what has become a societal addiction
- helped prepare students for the workforce where access to phones during shifts is usually not allowed.

This policy reflects the everchanging nature of digital technology and its impact in our global community with regards to health, finance, work and learning. James Nash accepts that technology offers considerable educational possibilities for communication, management and access to learning tools and, when used appropriately, can enhance student outcomes. James Nash also recognises the addictive nature of technology and the inherent dangers of its unsupervised usage. For this reason, the policy leans heavily on teachers being provided the opportunity to educate students in and through the use of laptop technology in order to empower them as 21st Century learners. Students are expected and encouraged to use technology via laptops and personal computers to successfully engage with their learning whilst staff also continue to promote our expectation and preference for students to engage in face-to-face social interactions both inside and outside the classroom.

Mobile Phone and Electronic Device Protocols

Whilst Onsite

- Students are to ensure phones are off and secured in their school bag prior to entering Care class at 8.45 am each day.
- Headphones and earbuds are not to be used at school. If headphones are required, they will be provided by the school.
- Depending upon the circumstance, students who require access to their device during school hours may – with permission – do so at designated supervised locations in the school (e.g. Administration, Student Services, etc.).

Whilst Offsite

- Access to mobile phones for students who are on excursions, camps, at sporting events or other school-related activities offsite will be dependent upon the event and clearly stated in the permission forms sent home.

After School

- Year 7 Students may turn their phone on and collect messages sent from their parents/carers.
- Students awaiting afternoon school buses can use their phones after 3.05 pm as they wait for their bus to arrive.

Educational Obligations

- We recognise that not all students have a clear understanding of both the legal and social etiquette requirements associated with electronic device use and behaviour online. Teachers will provide education to students about this during Care and Learning & Wellbeing class lessons. These will assist students to remain compliant with the expectations of acceptable use.

Student Responsibilities

- Students are responsible for all devices that they bring to school.
- Utilise the school communication avenues (through Student Services) for parent contact including sick bay release.

- Access applications (like Stymie) and school systems to report all instances of bullying.

Parent Responsibilities

- As per the Enrolment Agreement, parents are to support the authority and discipline of the school enabling your child to achieve maturity, self-discipline and self-control. By doing so, you help demonstrate to them the importance of following rules, you support the efforts of each of their classroom teachers, and the student, teacher and parent can work in unison to create a safe and successful school experience.
- Be mindful of the potential interruption to learning that may be caused by attempting to contact students during the school day
- Utilise the school communication avenues (phoning Student Services) for official school communication e.g. absence notifications, early and late departure including sick bay release, etc.
- In the interests of student wellbeing, we encourage parents to take an active role in monitoring student use of devices at home. We suggest familiarising yourself with the support materials associated with cyber safety:
 - <https://www.esafety.gov.au>
 - <https://bullyingnoway.gov.au/>

Understanding of Acceptable Use

Acceptable use recognises what is both legal and within the bounds of identified technology etiquette. This includes but is not limited to:

- Ensuring verbal engagement with others takes precedence over digital engagement. This includes the removal of earbuds or headphones when conversing with others (before and after school).
- Ensuring that use is respectful of self and others including:
 - Limiting disturbance associated with sound including both music and voice
 - Never using language that is offensive
 - Never accessing or sharing offensive content including images, memes, gifs, etc.
 - Appropriate volume use of earbuds in light of potential hearing damage (before and after school)

Understanding of Unacceptable Use

The following outlines some examples of unacceptable use of technology. Consequences will be based on the school's Code of Student Conduct and, where necessary, incidents will be referred to the Queensland Police Services (QPS).

Recording voice and images

The recording of video or taking of photos of others is an unacceptable practice and can leave you open to legal ramifications. Students are not to take photos or record video at school or at school events and share them with others. Whether purposeful, accidental or inadvertent, and whether they have the verbal consent of the subject/s, these actions put the student at risk because they may record other students or staff without their permission (or the permission of legal guardians). Recording and/or disseminating inappropriate behaviours or incidences include but are not limited to:

- Criminal activity including:
 - Vandalism
 - The use of prohibited and illegal substances
 - Fighting (or stage fighting)
 - Sexualised behaviour
- Students should note that the recording or dissemination of images that are considered indecent (such as nudity or sexual acts involving children) is against the law and, if detected by the school, will result in a referral to the Queensland Police Service.

- Bullying
- Pranks which represent a serious breach of the school's Code of Student Conduct.
- The taking of photos or recording of videos outside of school hours that are inappropriate and where the subject/s of the media are wearing their school uniform or identify the school in some way are also in serious breach of the school's Code of Student Conduct.

Messaging

The sending of text messages that contain obscene language and/or threats of violence and/or intimidation and/or sexualised images or requests for said images may amount to bullying and/or harassment and/or stalking. Students receiving such text messages from fellow school students should ensure they keep the message as evidence and bring the matter to the attention of the school.

Social Media and Email

Social media is now banned for students under 16 years of age. James Nash SHS expects parents/carers and students to abide by the law of the land. The following behaviours on social media platforms and via email are never to occur:

- Slander of students, staff or the school via internet or other electronic devices.
- The use of coarse language including swearing or sexual dialogue in school emails. (NOTE: The school email system recognises inappropriate language and sends emails containing it to a quarantine inbox which is regularly monitored by a deputy principal.)
- Inappropriate online behaviour that impacts on the good order and management of the school regardless of whether the behaviour occurs during or outside of school hours.
- Students and parents must respect the personal lives of staff and must not use personal social networking sites including but not limited to Facebook, Instagram, TikTok, Twitter, Pinterest and Snapchat, to contact or access staff or their families.
- Students must not engage with staff online other than for school related business through Education Queensland Office i.e. via @eq.edu.au addresses. This expectation extends to all school staff who are required to adhere to the DoE Code of Conduct and Standards of Practice in relation to the use of technology and the devices to communicate with students.

Assessment

- Please refer to the school's Assessment Policy regarding the Assessment and Examination Protocols regarding technology.

Emergency Situations

- During ANY emergency situation (including lockdowns and evacuation drills) ALL student technology is to be turned off. Teachers are required to remain in communication with Administration to ensure the safety of staff and students.

Recording Private Conversations and the Invasion of Privacy Act 1971

- It is important that all members of the school community understand that under the Invasion of Privacy Act 1971, 'a person is guilty of an offence against this Act if the person uses a listening device to overhear, record, monitor or listen to a private conversation'.
- It is also an offence under the Act for a person who has overheard, recorded, monitored or listened to a conversation to which she/he is not a party to publish or communicate the substance or meaning of the conversation to others.

Consequences of not adhering to Acceptable Use

Consequences may include:

- Educative consequences associated with the breach.
- Confiscation. *

- Refusal to comply will result in relevant actions in keeping with James Nash State High School's Responsible Behaviour Management plan.

* **Confiscation**

Mobile phones and other personal devices used contrary to this policy on school premises will be confiscated. If required to be kept for purposes of disciplinary investigation, the device will only be returned in the presence of a parent. Phones not collected by a parent, carer or guardian will be stored in the school's strong room overnight. Devices potentially containing evidence of criminal offences may be reported to the police. In such cases, police may take possession of such devices for investigation purposes and students and parents will be advised to contact Queensland Police Service (QPS) directly.

If a mobile phone or other personal device is confiscated the following process will apply:

1. Student is directed to Student Services to have the item confiscated.
2. Student Service staff will register the confiscated digital item on the school's database.
3. Confiscated item/s taken to Student Services will be collected by student for 1st offence. Parent will be informed of the breach.
4. Ongoing offences: Parent/guardian to collect confiscated item and have contact with HOD Student Services regarding repeated infringements.
5. Refusal to hand over the phone to Student Services (i.e. failure to follow teacher instructions) or repeated confiscations will result in consequences in line with the Student Code of Conduct. These may include:
 - YZD detention
 - On Track Room
 - Being considered as refusal to follow a reasonable request
 - Suspension

Special Circumstances Arrangement

Students who require the use of a mobile phone or personal device in circumstances that would contravene this policy (for example to assist with a medical condition or other disability or for a special project) should negotiate a special circumstances arrangement with the Deputy Principal or Principal.

School Council

Our School Council meets once per term, with representatives from partnering bodies within the community (such as the University of the Sunshine Coast), students from our Student Representative Council or Student Ambassador Body, and parents and members of a governance board.

School Council is an opportunity for everyone from every level of the school community to have their say and provide feedback to the strategic direction of the school.

Involving Parents

At James Nash we believe our role is to assist parents with the education of their child. We aim to provide the highest quality educational opportunities and strive to work closely with parents and the wider community to ensure we are meeting your expectations. The greatest factor that can affect the performance of students at school is parental involvement and it is for this reason we encourage close links between school and home.

Parents are involved in school governance through the School Council and the Parents and Citizenship Association.

day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse as defined by the law of Queensland.

After the Compulsory Schooling phase young people enter the *Compulsory Participation phase*. During this time young people need to engage in an eligible option such as:

- Stay in education or training for 2 more years; or
- Get a Queensland Certificate of Education; or
- Get a Certificate III vocational qualification or higher; or
- Turn 17; whichever comes first; or
- Work at least 25 hours per week.

Each parent/guardian of a young person in the *compulsory participation phase* has a legal obligation to ensure that the young person is participating full-time in one of the eligible options, unless the parent has a reasonable excuse as defined by the law of Queensland.

Prosecution of one or both parents/guardians may occur if the parent/s do not fulfill their legal obligation in regard to enrolment and attendance of their child at school or other eligible option as applicable to their age and circumstance.

Enrolled students must attend school on every school day according to the program of instruction which has been determined for the student. From time to time a student may be absent from their educational program. Parents must comply with their compulsory schooling or compulsory participation obligations by providing a *satisfactory reason* for these absences, unless the student is an adult or it is not appropriate to contact the student's parents, in which case an explanation will be sought directly from the student. Parents must let the school know the reason why their child has been absent from school within two school days of their return.

If possible, advise the school beforehand. The Principal determines whether the student has a reasonable excuse not to attend school. Satisfactory reasons for absence may include: illness, holiday, medical or dental treatments or procedures, religious observance, funeral, legal or suspension.

The processes for parent/s notifying of student absences may take the form of a written explanation note containing the student's name, date/s of absence/s and reason for absence/s, a verbal explanation through either a phone call or visit to the school, or provide a medical certificate. If the absence is for more than ten (10) consecutive school days, an Exemption may be required.

Leaving or Transferring Schools

Attendance at school or other places of learning or earning is compulsory until the age of 17. Any student who intends leaving or transferring to another school is asked to complete a Leaving School Form which can be obtained from the Administration Office. All school property must be returned before the process can be finalised.

Leaving School Grounds

A note of explanation from the parent/carer is required detailing the exact times and reason for leaving the grounds. This note is to be handed to Student Services and a pass collected at the time of departure.

Loss of Student Planner

If lost or damaged, students can purchase a replacement copy for \$10 from Student Services.

Lost Property

After a thorough search of all appropriate areas, report the lost item to Student Services.

Medications

All medications must be left with the First Aid Officer with specific instructions from a doctor as to the use and dosage. Medications must be in the original box/bottle with chemist labelling showing the student name and directions. School staff are not permitted to dispense any medication without written instructions from a doctor and parent signatures on relevant forms.

Non-student Visitors

Any person who is not a student of the school is required to sign in at the Administration Office.

Organising the School Bus

If your child is going to be arriving and leaving school by Bus then you will need to organise this with the provider. Below is a list of phone numbers which may help you in finalising bus travel:

Department of Transport & Main Roads - 4122 6115
(<https://www.qld.gov.au/transport/public/school/school-transport-assistance>)

Polley's Buses - 5480 4500

Barton's Buses - 5482 5225

Jensen's Buses - 5482 9923

Karrabee Bus & Coach – 5484 3302 or 0438 843 195

If you are unsure of the bus company that you need to contact please call the Department of Transport & Main Roads and they can point you in the right direction.

Paperwork may need to be completed for bus travel. The Department of Transport & Main Roads will be able to assist you with this.

Ovals

At break times only those students who wish to participate in sporting games are permitted to be on the ovals and the multi-purpose courts.

Recess Activities

Students are able to participate in a wide range of sporting activities during recess. However, no students or group of students are allowed to play any contact sport unless under the direct supervision of a designated teacher.

Safety

Students should use common sense at all times when moving around the school campus. Running near or around buildings and pathways is strictly forbidden. The wearing of necessary safety protection equipment and clothing and the removal of jewellery in certain subjects is required.

Smoking/Vaping

Government regulations forbid smoking within school grounds and within 5 metres of school boundaries. Cigarettes, tobacco, matches and lighters must not be brought to school. Students are not permitted to smoke while travelling to and from school or while engaged on any school organised and/or teacher supervised activities outside of the school including sport, excursions or functions.

Social Media

James Nash is active on Facebook and Instagram during the school term.

Student Property

All clothing, books and any other property should be clearly marked with the student's name. Security of property is the responsibility of the student. Large sums of money or other valuables should not be brought to the school ground, and the school accepts no responsibility for them. On the rare occasion when this is unavoidable, they should be left at Student Services for safekeeping. Under no circumstances should money or other valuables be left in school bags.

Student Bags

All students are required to leave their school bags outside of classrooms unless directed otherwise by a teacher. Bags should not be left or placed on seats or walkways. Under no circumstances should any student interfere with any other student's bag.

Toilets

Students should not loiter or assemble with their friends around the toilets. If a student wishes to visit the toilet during class time the student must obtain permission from their class teacher and have their Student Planner signed and dated. There are designated toilet blocks throughout the school for various year levels eg, Year 7 & 8 - B Block, Year 9 & 10 – D Block, Year 11 & 12 – K Block. E Block is opened during class time.

Travelling to and from School

Exemplary behaviour is expected from all students when travelling to and from school. All students who travel on buses must abide by the bus code of conduct and will be subject to the school's discipline policy.

Unable to Participate

All students are expected to participate in all school activities. If for some reason you are unable to participate in a school activity, a note from a parent/carer should be brought to the appropriate teacher for temporary non-participation. For permanent exemption a Medical Certificate or letter from a doctor is required.

WHAT TO DO IF...

Absent from School

Students must attend school every day unless absent for medical or other acceptable reasons. A note of explanation from a parent or care giver is required by care teachers on the day of return to school. If students are likely to be absent for several days, parents/carers are requested to contact the school. A text message can be sent through the school's Daymap text system to parents/carers of students who are absent from school at Care group roll mark.

Arrival at School before 8.00 am

Students should not arrive at school before 8.00 am. On the rare occasion when this is unavoidable, students should remain in the immediate area of the Administration Office.

Assemblies

All students are required to attend both whole school and year level assemblies. They should be in the appropriate place ready to participate before the final bell.

Bicycles/Skateboards/Scooters/e-Scooters

Students who commute to and from school by bicycle must obey the traffic rules including the wearing of helmets. Bicycles must be walked into the school grounds, stored in racks provided and securely locked. Students are advised to have no easily removable extras and make a note of the bike number. Skateboards and scooters are not to be ridden to school.

E-Scooters are not to be stored by the school. Students under the age of 16 cannot ride them to school without adult supervision.

Breakages occur

All breakages and acts of vandalism are to be reported to the Administration Office. Parents will be asked to pay for the repairs due to carelessness and vandalism by students.

Care Groups

All students must report to their assigned Care class by 8.50 am and ensure that their name is marked on the roll. Students must also listen to and abide by instructions contained in the daily notices.

Car Parks

Car parks are out of bounds at all times to students. Parents/carers delivering or picking up students from school should use the Alenola Street entrance. The main car park is for the use of visitors to the school.

Changing Personal Details

Students are required to have their personal enrolment details up to date. To change any information, students should bring an authorised note from their parent/carer to the Administration Office.

Classrooms

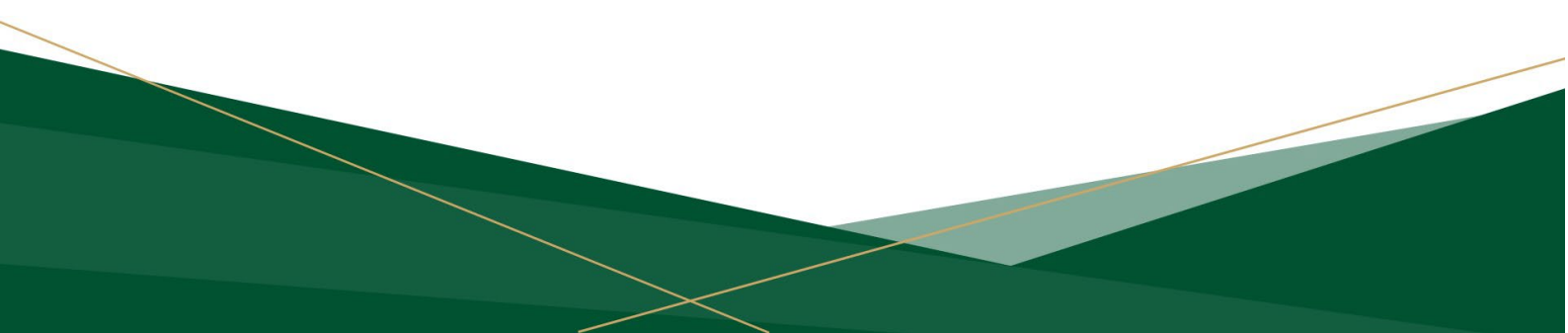
At no time should students be in a classroom without the presence of a teacher. When waiting to enter the classroom under the directions of a subject teacher, students should wait in an orderly manner which does not block or impede the movement of other students.

Our expectations of students – The Student Code of Conduct

James Nash has developed a Responsible Behaviour Plan for students and has implemented procedures for a whole-school approach to instilling responsible behaviour in a supportive school environment. School community members have participated in this development and implementation. You can download a copy of the Plan online at: <https://jamesnashshs.eq.edu.au/our-school/rules-and-policies>

Complaints Management

For our complaints process, please see our website: <https://jamesnashshs.eq.edu.au/our-school/rules-and-policies>





Our Process

Our process for managing concerns or complaints.

There are generally four phases in managing a complaint or a concern, with the option of a fifth phase for review of a complaint or concern outcome. In most situations these can be worked through quickly as one process.

Phase 1:

Receiving and clarifying the complaint

Phase 2:

Deciding how to handle the complaint

Phase 3:

Finding out about the concern or the com-plaint

Phase 4:

Making a decision

Phase 5:

Review



What do I do if I have a complaint?

All members of our school community are encouraged to deal positively and sincerely with concerns or complaints as they are raised. We will listen and we will ask questions to make sure that we understand fully your concern or complaint.

What do I do if I have a complaint?

You can find the full version of our Complaints

Policy on our website:
<https://jamesnashshs.eq.edu.au/our-school/rules-and-policies>

This will explain each phase in detail, or you can ask one of our office staff for a printed copy for you to take with you.

Contact Us

Phone

07 5480 6340

Email

admin@jamesnashshs.eq.edu.au
principal@jamesnashshs.eq.edu.au

Address

109 Myall Street,
Gympie 4570
Queensland

PO Box 492 ,
Gympie
Queensland



James Nash SHS Complaints Policy

Rationale

Educational success is dependent upon effective partnerships between parents, students and the school. Working together is a part of our strategic vision and at the heart of what we do each day at James Nash SHS. To achieve this partnership honesty, openness and trust are required. We need to be able to talk to each other when we have concerns, so that issues can be worked out. During the course of your child's education you may have concerns or complaints relating to our school. It is important to us that you share these concerns with us so that we can endeavour to put things right. We need to understand what the issues are and then be able to talk them through. As a result you may gain a better understanding of why we make particular decisions. Your feedback is important to us and your contribution can always help us improve our business.

Raising a complaint

James Nash SHS is committed to ensuring that all complaints are dealt with in a fair and equitable manner. We want to hear your concerns and we aim to deliver an education where open communication is a major part of our relationship with you and your family. If your complaint is with your child's teacher or relates to an issue concerning your child's experience at school, make an appointment with that teacher as soon as possible through the administrative office. Share the information you have about the problem with the teacher. Give the teacher an opportunity to tell you all he/she knows about the incident or problem. Together, both the parent/caregiver and the teacher should then take steps to resolve the incident or problem. Together, both parent/caregiver and the teacher should take the steps necessary to resolve the complaint at this level. The teacher will make a record of the concern or complaint and report your meeting and any outcomes to their supervisor. You can raise an issue with any member of our staff. Contact the office to make an appointment to see the relevant person.



When making the complaint or raising a concern, it is in the best interest of complaint resolution to ensure that you:

- provide complete and factual information in a timely manner;
- deliver your complaint in a non-threatening and non-abusive manner; and
- not make frivolous or vexatious complaints or include deliberately false or misleading information.



Please be aware that if you make a complaint about a member of staff, that in most instances the staff member will be told of the complaint and offered the right of reply.

You also have the right to have a support person participate in the process and may choose to access the assistance of an advocate, interpreter or a third party (as agreed between you and the Principal) when raising your concern or complaint. All members of our College community are encouraged to deal positively and sincerely with concerns or complaints as they are raised. We will listen and we will ask questions to make sure that we understand fully your concern or complaint. We will usually take notes to assist in following up your concern or complaint.



Our commitment to you

We are committed to listening to your concern or complaint and dealing with the issues you raise in a positive and supportive manner. We welcome all your feedback as it helps us learn how we can do things better for you. We will try to make sure that your concern or complaint is resolved quickly, however sometimes more complex issues take time to investigate thoroughly. We will always endeavour to ensure that you.

Student Resource Scheme ('SRS')

The SRS at this school operates under the policy and guidelines of Education Queensland. Parents wishing to take advantage of the services provided by the SRS are required to pay the annual contribution and sign a Participation Agreement Form agreeing to the conditions herein.

The SRS has the approval of the school's Parents & Citizens Association and provides parents with the following general benefits:

- Minimises the costs of providing textbooks and other resource materials for their children;
- Ensures that an adequate bank of resources are available to provide a good quality education;
- Ensures all students have equal opportunity to participate in any subject regardless of family financial circumstances; and
- Ensures all students have equal opportunity to participate educationally in important school events/activities considered compulsory by the school. * Marked with a (C)

Parents and caregivers are not obligated to join the SRS as this is a voluntary scheme. Parent/caregivers are required to indicate this on the relevant Participation Form/s in the Enrolment Application Handbook.

If you do not join the SRS, and hence access the savings due to bulk purchase and sharing of texts over a number of years, you will need to purchase individual resources as required and pay for all the benefits previously listed that would be received by participating in the SRS. A full list of resources can be obtained from our website under SRS or from our main office (this list may be subject to change). The school encourages your participation in the SRS, as the best savings for all.

Non-Compulsory School Sponsored Activities

Students with outstanding resources hire fees will be denied the opportunity to participate in non-compulsory school sponsored events and access to resources as listed below:

| Co-Curricular and Extra-Curricular Events and programs | Resources |
|--|--|
| Academy of Creative Arts Gympie Sports Competitions (with fees) Extra-Curricular Competitions Academy of Instrumental Music Senior Jerseys Short Courses requiring a fee Extra-Curricular Camping Programs Rugby Union, Futsal (with fees) Tournament of the Minds Voices on the Coast Wide Bay Sports (with fees) Roadcraft Year 12 Formal Dinner Lions Youth of the Year Y-Lead Year 7 End-of-Year Activities Day Year 8 End-of-Year Activities Day Year 9 End-of-Year Activities Day | Musical Instruments Group Specific <i>(Participation in the Instrumental Music Program is dependent on payment of Resources Hire Scheme and Instrumental Music levies)</i> Completed Manual Arts projects School Study Planner ID Cards Extra-Curricular Summary Report Year 12 Student Portfolios Sports equipment Some school library books and services Photocopied class handouts Some art equipment / materials |

It is not the aim of the school to disadvantage students in any way. However, full financial support of parents/guardians is crucial to the school's budget. If you find that your SRS payments are falling behind because of financial hardship, please contact the Principal or Business Manager to renegotiate the terms of payment. Good communication assists us to help you and your student/s.

Payment

- Upon receipt of a signed "YES" option of the Participation Agreement together with payment of fees, an official school receipt will be issued for all payments made to the school office. Parents should ensure they receive and keep any receipts issued. Cheque payments should be made out to James Nash State High School and crossed "Not Negotiable".
- If you choose not to participate in the SRS, please carefully read, complete and sign the "NO" option of the Participation Agreement and return the Agreement to the school office. You will then be given a list of resources that you will need to purchase for your child.

Parents and guardians are asked to contact the Business Manager should they have any problems or queries with any aspect of the SRS and/or may be experiencing difficulties with payment of accounts.

ABSTUDY

If you are an Indigenous secondary student, ABSTUDY is an allowance that may help you stay at school.

ABSTUDY non-living allowance payments - School Term Allowance

School Term Allowance helps with expenses such as books, uniforms and other school costs. You may be eligible for School Term Allowance and School Fees Allowance if you are a:

- secondary student under 16 years of age, living at home, or
- primary school student 14 or 15 years of age at 1 January in the year of study.

To be eligible, you must be enrolled, go to school, and have a parent/guardian/carer who qualifies for certain Australian Government payments. At the end of each term, you are required to provide proof from the school showing that you attended school for 85% of the term to receive the School Term Allowance.

Centrepay

Centrepay is a voluntary bill paying service, provided by Centrelink for their customers, which is easy to use. We have the necessary paperwork for you to complete at our main office.

Direct Debit

We have the necessary paperwork for you to complete at our main office.

EFTPOS

We offer full EFTPOS facilities at our administration office between 8.00 am – 4.00 pm on weekdays. You can use either your debit or credit card.

QKR

Download QKR! on your Android Phone or iPhone.

More information please see brochure below.

Other Methods of Payments

Parents/caregivers are welcome to come in to the administration office to make payments anytime between the hours of 8.00 am and 4.00 pm.

BPOINT

Refer to CRN and invoice number on your invoice.

CASHLESS SCHOOL

JAMES NASH
State High School
Engage • Empower • Excel



James Nash SHS is a cashless and no longer accepts cash payments.

Our preferred available methods for payment are BPoint, Qkr! and Direct Bank Deposit (please note that we are unable to take payment over the phone at James Nash).

Available Payment Methods

BPoint

Click on the link below to take you to the secure BPoint site, please use the CRN (Customer Reference Number) and invoice number located on the bottom left hand side of your invoice.

<https://www.bpoint.com.au/payments/dete>

By Phone with Credit/Debit Card: BPOINT 1300 631 073

Please have your invoice ready to provide you CRN (Customer Reference Number) and invoice number for your payment.



Online Card Payment

Online Card Payment
CRN: _____
Invoice No: _____
This invoice can be paid by card via BPOINT
<https://www.bpoint.com.au/payments/dete>

Qkr!

Instruction on how to download the app and pay can be found on our school website via the link below

<https://jamesnashshs.eq.edu.au/enrolments/resource-scheme>

Quicker school payments for parents.

Download the app now and get a quick and easy way to pay your school fees. It's the only app that lets you pay your school fees from your smartphone or tablet. It's the only app that lets you pay your school fees from your smartphone or tablet. It's the only app that lets you pay your school fees from your smartphone or tablet.

Payment via EFTPOS

Payment can be made in person to the Main Office or Student Services via EFTPOS at James Nash SHS.

Direct Deposit

Please contact the school to request the bank details – 5480 6333



Commonwealth Bank

As directed by the Department of Education to be compliant with our financial regulatory obligations James Nash SHS does not take Credit/Debit card payments over the phone.

Debt Management

James Nash welcomes you to our school and will endeavour to provide you with high customer service provision in the teaching and administration side of our organisation. We are a non-profit organisation and would request that all fees are paid in a timely manner. This will assist us with budgeting for operational aspects of this school and therefore payment of fees is critical to our cash flow to ensure we supply the best possible resources and facilities.

PURPOSE

1. Fee Invoices will be issued for the SRS in the first 3 weeks of Term 1.
2. Full payment of fees, as invoiced, is due by March 2025 unless prior arrangements have been agreed with the Principal or Business Manager. Prompt payment of fees by each parent honours and respects the commitment that other parents have made in paying their fees on time. Account rendered statements will be sent two weeks following the due date for accounts that remain outstanding.
3. Parents who cannot pay their fees on time due to sudden or unexpected financial hardship, are required to speak with the Principal or Business Manager before the payment becomes due, to establish a mutually acceptable payment method to reduce their account in the shortest possible time.
4. Parents who enter into an agreement for payment of fees and develop a history of late payment and or non-payment of fees will need to supply their student/students text resources - a list of these resources will be available on request. Students will be unable to participate in non-curricular activities. For the list of these activities please refer to the website or a copy can be obtained from the main office.

CONSEQUENCES

1. Parents who fail to meet their obligations as per this policy will be advised in writing that payment of fees is not being met as per the returned signed Participation Agreement.
2. Failure to meet required payments or establish a payment agreement, or after repeated failure to meet negotiated payments as per payment agreement fees will need to supply their student/students text resources. Students will also be denied access to resources as well as non - participation in non - curricular activities.

Refunding excursions and camps

At James Nash, we are committed to providing a safe and supportive learning environment for students, staff and volunteers. This commitment includes the health and safety of staff and students when conducting curriculum activities in the school or in other locations.

School excursions and camps enhance a student's learning by providing opportunities for the student to participate in activities, both curriculum-related and recreational, outside the normal school routine. All planned school excursions are approved by the Principal.

State schools are able to charge a fee for:

- An educational service including materials and consumables not defined as instruction, administration and facilities for the education of the student;
- An education service purchased from a provider other than the school where the provider charges the school; and
- A specialised educational program.

A school fee is directed to the purpose for which it is charged.

School fees for excursions and camps are calculated on a cost recovery only basis, according to the number of students who have indicated their attendance.

Participation of students in an excursion or camp is indicated through payment of the excursion or camp fee and provision of a permission form completed by the parent/carer.

As the school budget cannot meet any shortfalls in funding for an excursion or camp due to the subsequent non-participation of a student who had previously indicated attendance of the activity, fees already paid for an excursion or school camp may be refunded in full or in part or not at all, having regard to the associated expenses incurred and the circumstances of the non-participation.

If a parent/carer wishes to apply for a refund due to their child's non-participation in an excursion or camp activity, they may do so by completing a Request for Refund form available from the school office. Where possible, the request should include the receipt relating to the payment for which a refund is being sought.

It is preferred that refunds be made as a credit against the student's account at the school, and used for any cost in the future.

Department of Education and Training policy references:

Education (General Provisions) Act 2006

SCM-PR-002: School Excursions

FNM-PR-019: State Education Fees

Uniforms

If a student has a particular circumstance that requires special consideration for alternations of the school dress code, then an appointment can be made with administration to discuss the special consideration. If the requested variation is approved, a school logo will be issued to identify the uniform item as approved.

If the student fails to observe the uniform standards, they will be offered an item to comply with the dress code. If a student unreasonably refuses to cooperate in putting it on, then the Principal will sanction the student, not for failure to comply, but for noncompliance with a school policy. A process of mediation involving representatives of the school community will be pursued.

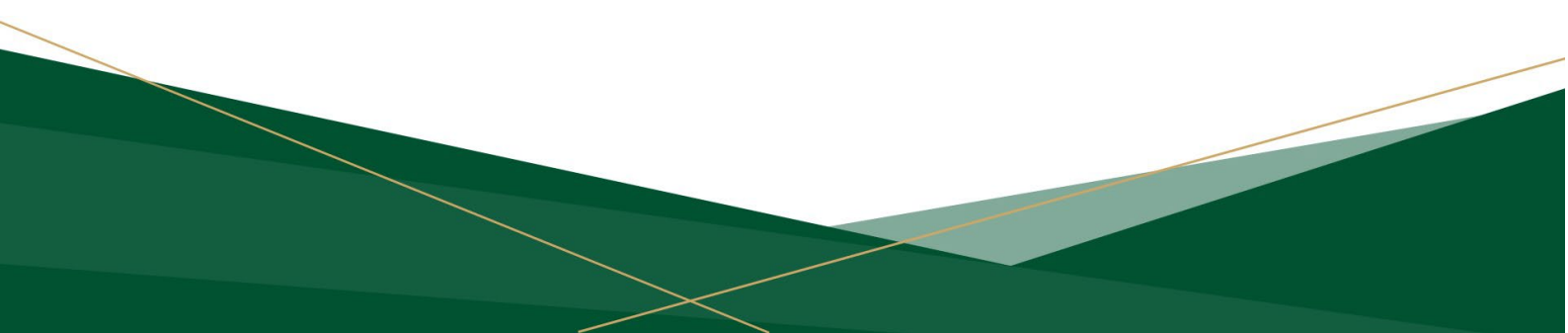
Unless otherwise advised, students must wear the school uniform while on excursions.

Inappropriate Dress

A student is inappropriately dressed if the student wears clothing or apparel that is, or could be deemed to be:

- Offensive;
- Likely to disrupt, or negatively influence the normal operation of the school;
- Unsafe for the student or others;
- Likely to result in a risk to the health of the student or others.

Example:

- Hoodies, jeans or denim are inappropriate dress for school (unless allowed for special charity events);
 - Extreme fashion or gang wear;
 - Offensive motifs;
 - Apparel which infringes workplace health and safety conditions;
 - Shoes which do not have enclosed impervious uppers.
- 

In any of these cases, the student would be immediately removed to a place of "least risk". The parents/carers will be notified and steps undertaken to remedy the situation and prevent a recurrence.

If for any reason students or parents/carers were unable to give a commitment supporting the wearing of the preferred dress, namely the school uniform, then an appointment would need to be made with the principal to facilitate negotiation of an alternative acceptable dress standard.

School Uniform Assistance Scheme

The purchases of approved school uniforms are eligible for the Education Tax Benefit. The Student Services Support Group has undertaken, as part of their support role, to assist parents/carers in the provision of school uniforms where this need exists in the short term. Where a need exists, students may borrow school uniforms which remain the property. The Head of Student Services, Guidance Officer or Deputy Principals are available for consultation in this area.

Approved Formal Uniform

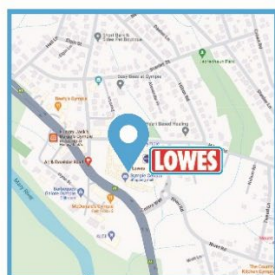
To be worn as a complete uniform – no mix and match with the standard uniform and only as specified by the P & C Association. Any alternations to the garments are not permitted to compromise the style, design or intended length.

Purchase of Uniforms

Uniforms are available for purchase from Lowes.



JAMES NASH STATE HIGH SCHOOL



LOWES GYMPIE

**GYMPIE CENTRAL SHOP 33,
CNR BRUCE HWY & EXCELSIOR RD**

| | |
|-----------|---------------|
| Monday | 09:00 - 17:30 |
| Tuesday | 09:00 - 17:30 |
| Wednesday | 09:00 - 17:30 |
| Thursday | 09:00 - 19:00 |
| Friday | 09:00 - 17:30 |
| Saturday | 09:00 - 16:00 |
| Sunday | 10:00 - 14:00 |



WEAR NOW, PAY LATER.

SHOP IN STORE OR ONLINE
www.lowes.com.au/schools-online



With your Lowes Zero Card you will receive 5% discount on every purchase. Receive 5% in reward points to redeem, plus great features and benefits. For more information please contact EZY-Way on 1300 156 937 or zero@lowes.com.au

Formal Uniforms are also available. This can be worn on a daily basis and is required for special occasions at school, e.g., if your child goes away to represent our school for sport, leader's investiture, awards ceremonies etc. If you do not wish to purchase a formal uniform they are available to borrow through our Student Services office. A refundable deposit of approximately \$100.00 (depending on the item borrowed) will be payable upon hiring.



James Nash State High School

| ITEM | COLOUR | DRESS STANDARDS | FABRIC | DRESS CODE | AVAILABILITY |
|--|--|--|--------------------------|---|---|
| FORMAL SHIRT (to be worn with formal trousers) | white with the school logo | <ul style="list-style-type: none"> shirt has set in sleeves with a collar and button through front with the school logo on the front pocket. shirt is to be worn with formal trousers | <i>polyester cotton</i> | <ul style="list-style-type: none"> everyday wear if desired worn as a complete uniform - no mix and match with the standard uniform any alterations to the garments may not compromise the style, design or the intended length | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
| FORMAL BLOUSE (to be worn with formal skirt) | white with the school logo | <ul style="list-style-type: none"> peplan style blouse has set in sleeves with a collar and button through front with the school logo on the front pocket. Blouse is to be worn with formal skirt | <i>polyester cotton</i> | <ul style="list-style-type: none"> everyday wear if desired to be worn as a complete uniform - no mix and match with the standard uniform any alterations to the garments may not compromise the style, design or the intended length | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
| FORMAL TROUSERS | charcoal grey | <ul style="list-style-type: none"> trousers have front fly, front pleats, pockets, waist-band with JNSHS emblem trousers are to be full length and to be worn with the formal shirt | <i>polyester viscose</i> | <ul style="list-style-type: none"> everyday wear if desired to be worn as a complete uniform - no mix and match with the standard uniform. any alterations to the garments may not compromise the style, design or the intended length | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
| FORMAL SKIRT | grey tartan skirt is to be knee length and to be worn with formal blouse | <ul style="list-style-type: none"> skirt is an A-line style with a yoke and two pleats in the front | <i>polyester viscose</i> | <ul style="list-style-type: none"> everyday wear if desired to be worn as a complete uniform - no mix and match with the Standard Uniform any alterations to the garments may not compromise the style, design or the intended length | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
| BLAZER | black with the school logo | <ul style="list-style-type: none"> blazer has set in sleeves with a collar and button through front with the school logo on the front | <i>polyester viscose</i> | <ul style="list-style-type: none"> expected for formal representation | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
| JUMPER | black with thin gold stripes | <ul style="list-style-type: none"> black v-neck jumper with two thin gold stripes on the cuffs, waist and neckline with school logo on front | <i>polyester viscose</i> | <ul style="list-style-type: none"> everyday wear if desired | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
| FORMAL SHOES | black | <ul style="list-style-type: none"> shoes must enclose the entire foot and be impervious to liquids sport shoes are not acceptable | <i>leather</i> | <ul style="list-style-type: none"> everyday wear if desired compulsory for formal representation | local retailers |
| FORMAL TIE (SHIRT) | black with gold stripes with school logo | <ul style="list-style-type: none"> tie specified for formal shirt | <i>polyester viscose</i> | <ul style="list-style-type: none"> everyday wear compulsory for formal representation | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |



James Nash State High School

| ITEM | COLOUR | DRESS STANDARDS | FABRIC | DRESS CODE | AVAILABILITY |
|----------------------------|---------------|---|--------------------------|---|---|
| FORMAL TIE (BLOUSE) | black | <ul style="list-style-type: none"> tie specified for formal blouse | <i>polyester viscose</i> | <ul style="list-style-type: none"> everyday wear if desired | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
| FORMAL HAT | grey or cream | <ul style="list-style-type: none"> optional | | <ul style="list-style-type: none"> to be worn for outdoor formal occasions | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |

REPRESENTATIVE UNIFORMS

Representative uniforms include cheer leaders uniform, Wide Bay uniform, Queensland uniform, Australian uniform, drama costumes, production crew uniforms, catering uniforms, general representative uniforms.

Representative uniforms are to be worn only when on representative duties. They do not constitute everyday wear.

APPROVED STANDARD UNIFORM

| ITEM | COLOUR | DRESS STANDARDS | FABRIC | DRESS CODE | AVAILABILITY |
|-------------------------------------|-----------------------------------|---|------------------------|--|---|
| UNISEX TOP SENIOR SHIRT | gold/ black/ green | <ul style="list-style-type: none"> James Nash polo style shirt with JNSHS emblem As above with senior band around the collar | <i>polycotton</i> | <ul style="list-style-type: none"> everyday wear may be worn in or out except where special requirements exist in classrooms for health and safety reasons | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
| SENIOR JERSEYS | gold black and white | <ul style="list-style-type: none"> designed at the discretion of the year co-ordinator and approved by the Parents and Citizens Association | | <ul style="list-style-type: none"> everyday wear | only ordered through the school from a |
| UNISEX SHORTS | black | <ul style="list-style-type: none"> pull on shorts with elasticised waist, side pockets knee length with JNSHS emblem | <i>microfibre</i> | <ul style="list-style-type: none"> everyday wear and especially for Physical Education and Sport length specified for health and safety reasons | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
| ITEM | COLOUR | DRESS STANDARDS | FABRIC | DRESS CODE | AVAILABILITY |
| TRACK TOP JUMPER COAT JACKET | school style black with gold trim | <ul style="list-style-type: none"> style and price options available with JNSHS emblem Hooded Jumpers or jumpers with large logos and open flannel shirts are inappropriate dress for school. | <i>fleecy or plain</i> | <ul style="list-style-type: none"> everyday wear during cold weather additional clothing may be worn under uniform but must not be visible | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |

Great state. Great opportunity.



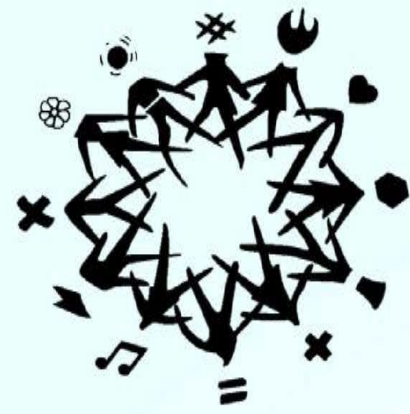


James Nash State High School

| | | | | | |
|--------------------|-------|--|-------------------------|---|--|
| TRACK PANTS | black | <ul style="list-style-type: none"> • full length loose yet comfortable fit • leggings and jeans are inappropriate dress for school | <i>fleecy or tashon</i> | <ul style="list-style-type: none"> • everyday wear during cold weather | P & C Assoc. Ladies Auxiliary James Nash SHS ONLY |
|--------------------|-------|--|-------------------------|---|--|

UNIFORM ACCESSORIES

| ITEM | COLOUR | DRESSSTANDARDS | DRESS CODE | AVAILABILITY |
|--|--|---|---|---|
| SHOES | predominantly black OR predominantly white | <p>shoes which enclose the entire foot and are impervious to liquids are to be worn</p> <p>shoes that do not have fully enclosed uppers or have mesh uppers are considered inappropriate dress</p> | to be worn every day | local retailers |
| SOCKS | white | wearing no socks, or multicoloured socks are considered inappropriate dress | to be worn every day with shoes | local retailers |
| BUCKET HAT- PREFERABLY WITH SCHOOL LOGO | | <p>no offensive signs/language</p> <p>beanies & bandanas are inappropriate dress</p> | <p>students are to wear a hat outdoors for sun safety</p> <p>hats are to be removed in classrooms and at assemblies except where special requirements exist in classrooms for health and safety</p> | <p>local retailers OR</p> <p>P & C Assoc. Ladies Auxiliary James Nash SHS</p> |
| JEWELLERY/ ORNAMENTS MAKE-UP | | <ul style="list-style-type: none"> • to be kept to an <u>absolute minimum</u> eg. school badge, watch, special jewellery of religious/cultural/medical significance, plain single stud or single sleeper in one or both ear/s • make-up is not appropriate for school • additional jewellery is considered inappropriate dress | <ul style="list-style-type: none"> • in some cases, for health and safety reasons, even these allowable items may have to be removed for particular lessons eg physical education, machine rooms | school badge from school canteen |
| PANTY HOSE TIGHTS | black or flesh coloured | <ul style="list-style-type: none"> • may be worn, but only underneath approved uniform options • coloured tights are inappropriate dress | <ul style="list-style-type: none"> • to be worn underneath approved uniform options with shoes whenever considered desirable by student | local retailers |



ACA JAMES NASH SHS

ACADEMY OF CREATIVE ARTS



PARTICIPATION GUIDELINES

Guidelines for participation:

- ≈ Students are to adhere to the ACA Student Participation Guidelines.
- ≈ Group sizes are capped.
- ≈ Students commit to a complete project.
- ≈ School rules apply to all ACA Activities.

≈ A \$140 annual fee enables students to be a member of multiple groups. E.g., ACA Dance, ACA Excel, ACA Fusions, ACA Visual Art.

≈ A \$50 annual fee enables students to be a member of ACA JAZZ, or ACA

InterACT, if they are not a member of multiple groups.

≈ Fees are due by week four of term two each year.

≈ No refund for ACA fees is available.

≈ ACA Fees cover guest artist costs, some costume items, transport as required, an ACA Uniform T-Shirt, catering for extended rehearsals, costuming purchases and other equipment as required, and set and productions costs.

For more information contact Mrs Courtney Peiren (ACA Coordinator) at:
cmper1@eq.edu.au or call (07) 5480 6309



JAMES NASH
State High School
Engage • Empower • Excel



EXCELLENCE IN THE ARTS

ENGAGE – EMPOWER – EXCEL

The Academy of Creative Arts is a co-curricular extension program enhancing students' skills and personal development.

The Academy of Creative Arts provides opportunities for students enrolled in dance, drama, visual art, instrumental music, or music subjects to:

- ≈ extend skills in technical production, music, singing, dancing and/or acting
- ≈ enhance creativity and leadership capacity
- ≈ connect with the school and broader community
- ≈ build confidence, leadership and communication skills
- ≈ explore pathways to careers or further studies in the creative industries
- ≈ collaborate and make new friends
- ≈ celebrate success.

What do ACA students do?

- ≈ Weekly rehearsals and training throughout the year
- ≈ Workshops with specialists / artists
- ≈ Perform at local community events
- ≈ Perform at a variety of school events and end of year showcases.

ACA BIENNIAL PRODUCTION

To foster multidisciplinary arts skills, students are offered an opportunity to participate in our biennial musical production. Students build and extend skills in singing, acting and dancing, develop collaboration and communication skills, time management, and health and safety awareness. Benefits of an ACA production include experiencing industry practices, developing personal self-confidence and identity, positive peer relationships and proactive school involvement.

The ACA biennial production occurs on a rotational schedule with our regular ACA ensembles. Students from year 8 – 12 combine to rehearse, refine and present a musical theatre production. This is a semester long project, resulting in a week of performances to sell out audiences and local primary schools.

Previous productions include: *Aladdin Jnr* (2020/2021), *Matilda Jnr* (2022), *High School Musical Jnr* (2024).



ACA ENSEMBLES:



ACA DANCE (Junior & Senior Troupes)

Who | Students in years 7 – 12 **Entry** | By Audition **When** | TBC
Students explore a variety of dancing styles, focusing on developing skills in technique, performance and choreography.

ACA JAAM (JUNIOR ACTING AND MOVEMENT)

Who | Students in year 7 **Entry** | By year 7 Enrolment Application
When | LLWB 2.10 – 3.05pm Wednesday

JAAM is an introductory level group. The focus is on developing acting and movement skills through improvisation games and performance making.



ACA InterACT ENSEMBLE

Who | Students in years 8 – 9 **Entry** | By Audition
When | LLWB 2.10 – 3.05pm Wednesday

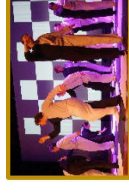
Interact is an intermediate level group. The focus is on skill and performance development through improvisation, scripted work and performance making and presenting.



ACA EXCEL ENSEMBLE

Who | Students in years 10 – 12 **Entry** | By Audition **When** | TBC

ACA Excel extends the acting, directing, movement and playwrighting skills of students through the creation of theatre.



ACA FUSIONS

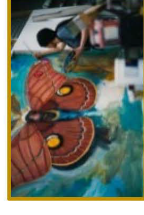
Who | Students in years 7 – 12 **Entry** | By Audition **When** | TBC

Introducing "Fusions," an exciting new ACA ensemble that blends the energy of a band with the harmonies of a glee group! Explore a diverse range of musical styles while honing both vocal and instrumental talents in a fun, collaborative environment. Perfect for those who love to sing, play, and create unique musical experiences.



ACA VISUAL ART

Who | Students in years 7 – 12 **Entry** | By Application **When** | TBC
ACA Visual Art extends student skills and confidence in visual art and design. They create their own original artworks and engage with the school and broader community through exhibitions and events.



ACADEMY OF INSTRUMENTAL MUSIC

What we do at Nash!

Performances

Our Nash ensembles perform at events in the wider community and at school. These performances are also included in the curriculum requirements of the subject

Lessons

30-40 minute group lessons rotate each week so that students won't continually miss the same timetabled class. Lessons are written using the Instrumental Music curriculum.

IM Curriculum

A course of study students undertake in AIM to develop musical literacy, technique and performance.

QCE Points

Students exiting Year 12 need at least 20 QCE points to be awarded their Queensland Certificate of Education.

Academic Opportunities

In the IM course of study, students gain one QCE point for each level they achieve while they are in Year 11 and 12.



ACADEMY OF INSTRUMENTAL MUSIC



EXCELLENCE IN INSTRUMENTAL MUSIC

ENGAGE – EMPOWER – EXCEL

The Academy of Instrumental Music is a curriculum program enhancing students' skills and personal development on an instrument of their choice. The Academy of Instrumental Music at JNSHS extends on a typical programme by offering a range of connections with guest artists, community events, and advanced ensemble groups.

We invite your child to join the JNSHS Academy of Instrumental Music (AIM) Program.

Music education provides many benefits for students. Learning an instrument enhances the development of the adolescent brain and assists students to make strong social bonds with a dedicated group of peers. Students also build confidence through performance in school ensembles at a beginner, intermediate or advanced level. Playing an instrument develops a life-long love of music.

Learning an instrument is valued in the Queensland assessment system. The JNSHS AIM Program has an approved curriculum and assessment. Therefore, students can receive points towards their Year 12 Queensland Certificate of Education.

To be a part of this inspiring program, students need to practise regularly, attend ensemble rehearsals, participate in music lessons and perform at various concerts (if they are at the intermediate or advanced level). Additionally, there is a \$75 annual fee required for participation.

James Nash Ensembles

Concert Band : Core Ensemble

♩ Stage Band

♩ Percussion Ensemble

String Ensemble : Core Ensemble

♩ ARIA—Beginner Strings (TBC)

♩ LARK—Advanced Strings (TBC)



Why be in the Academy of Instrumental Music?

Playing and regularly practicing an instrument:

- ♩ engages the whole brain, simultaneously
- ♩ strengthens brain connections
- ♩ improves fine motor skills
- ♩ develops creative problem solving
- ♩ builds skills in the brain's executive functions such as memory, self control and flexibility/adaptability.

The program is open to new students with no experience and to students who are already playing at an intermediate or advanced level. It is never too late to learn an instrument!

Lessons and rehearsals take place at school. Performances occur in the Gympie community or at the Sunshine Coast (buses are provided for Sunshine Coast events).

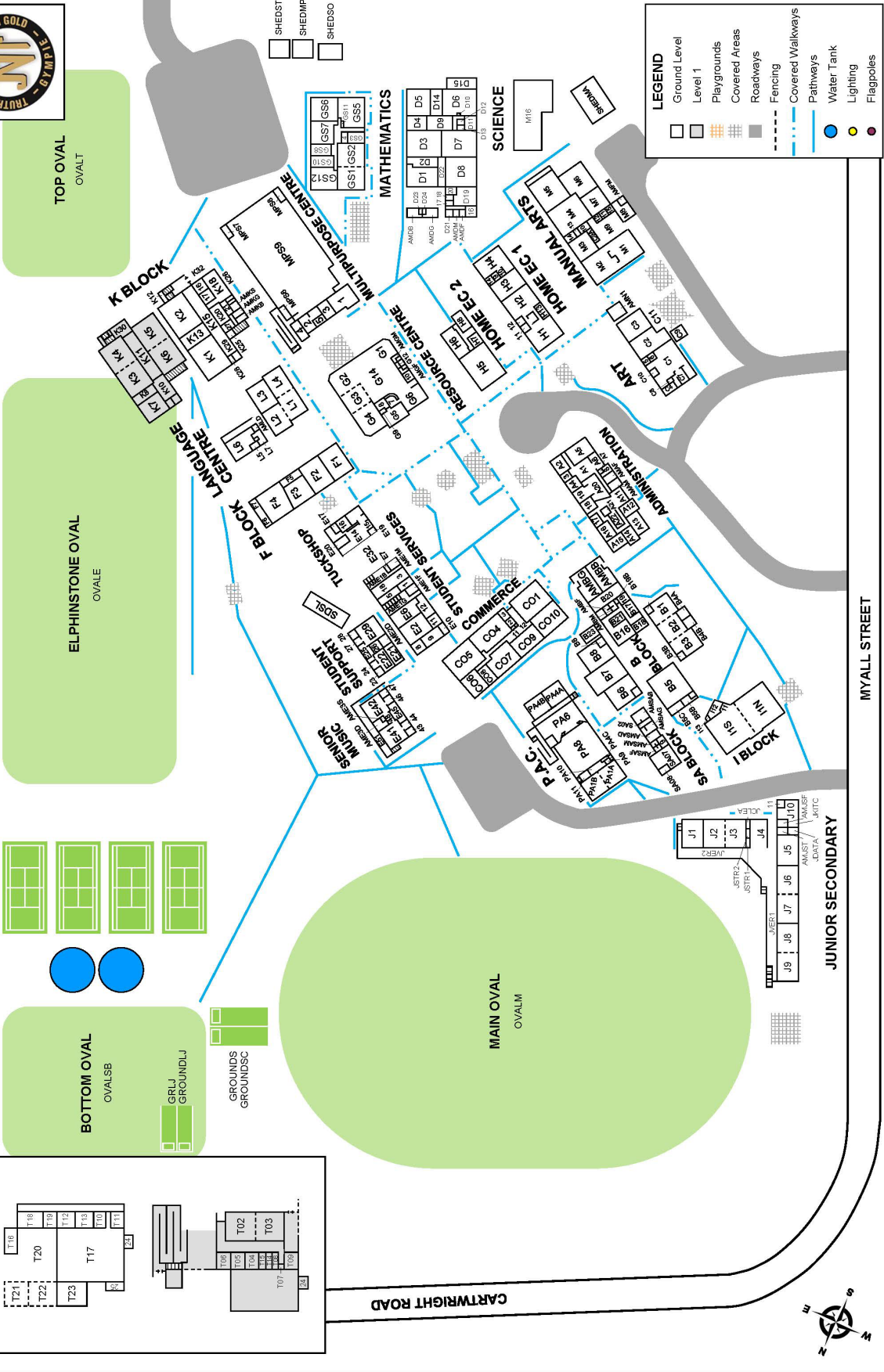
Students are invited to join ensembles and rehearse before school, if they are ready.

Students receive:

- ◆ One 30 minute Instrumental Music lesson in brass, woodwind, percussion or strings in a small group. These occur during school time on a rotational basis to ensure that students do not miss the same classes.
- ◆ An opportunity to join an ensemble group at their ability level.
- ◆ Specialist workshops and boot camp days to develop their skills with expert clinicians and guest conductors.
- ◆ An opportunity to perform in eisteddfods and special events.



JAMES NASH STATE HIGH SCHOOL - FACILITY MAP (2137)



LEGEND

- Ground Level
- Level 1
- Playgrounds
- Covered Areas
- Roadways
- Fencing
- Covered Walkways
- Pathways
- Water Tank
- Lighting
- Flagpoles



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State High School
Engage • Empower • Excel



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