



## Working at Learning Audit

In addition to the semester reports on academic achievement, year 11 and 12 students are monitored each term with regards to their **working at learning**. In order to identify and support students not coping with post-compulsory education this Working at Learning Audit rates the students on a 1-5 scale in each of their six subjects and Care. The aims of the audit are as follows:

1. To identify the students who are working well and reward them.
2. To identify the students who are not working at learning, and work with them.
3. Identify and work with those who are a risk of being unprepared for employment when they leave school.

### QUESTION

To what degree does this student work at learning?

### ANSWER

Please use the guidelines below to assign each student a level. Please note that it is **not a mark for academic achievement**, it is whether they are **working at learning**.

### Assign them a:-

- 5 if the student**
- is well behaved
  - works at learning
  - strives to improve performance and or participates enthusiastically
- 4 if the student**
- is well behaved
  - attempts all set tasks, including most homework
- 3 if the student**
- follows all classroom rules
  - is usually on task
- 2 if the student**
- needs many reminders to do the work
  - is often late to class **and / or**
  - often without equipment **and / or**
  - fails to hand in assessment
- 1 if the student**
- persistently interferes with the learning of others either directly by talking etc, or indirectly by using teacher time on MSB
  - refuses to complete assessment

**NB:** Supervised study will be a the discretion of the Principal

### CARE CLASSES:

- A 5 rating would be ....
- punctual
  - wears correct uniform
  - brings notes when necessary
  - listen to notices
  - contributes when necessary

**NB:** Each of these descriptors is worth 1 point.