



James Nash State High School

James Nash SHS Detention Policy

Rationale

At James Nash State High school we require a safe, calm and disciplined learning environment that allows student to reach their potential. Along with rewarding student for good behaviour there are a range of punitive measures aimed at holding students to account for and deterring undesirable behaviours

The Principal has the flexibility and autonomy to apply detention as a meaningful consequence for inappropriate student behaviour and as an alternative to suspension or exclusion.

At James Nash SHS detentions can be applied:

- during school hours
- after-school hours on a school day

The purpose of this document is to clearly outline the afterschool detention policy so students and staff will know how it is applied at James Nash State High School.

LEGISLATION

- Education (General Provisions) Act 2006
- Education (General Provisions) Regulation 2006

RELEVANT POLICY

- SMS-PR-021: Safe, Supportive and Disciplined School Environment
- 2016-2019 James Nash State High School Responsible Behaviour Plan for Students

Class Teacher Detentions - Issued and supervised by the teacher giving the detention
Detentions may be issued by teachers or Heads of Department for breaches of the Responsible Behaviour Plan for Students. These detentions may be imposed at a break such as morning tea or lunch (20 minutes). The person giving the detention is directly responsible for the supervision of the student during the detention period. Students will complete set tasks and discuss appropriate strategies they will use to prevent a reoccurrence of the poor behaviour.

CO10 Detentions – Issued by YLC, HODs and Administration

CO10 detentions may be issued by Year Level Coordinators, Heads of Department, Deputy Principal and Principal for breaches of the Responsible Behaviour Plan for Students. These detentions are given under the formalised detention system of James Nash State High School and are imposed as lunch break detentions supervised in the CO10 Room. These detentions are 20 minutes in duration. This supervision is shared between the Head of Years (HOY)

The process that is followed for the issuing of a CO10 detention is:

- YLC, HOC, HOD, DP or Principal enter the student in the detention log of ID attend for the following school day.
- The student is given a copy of the Detention Slip on the day of the detention via in the students Care class folder.
- Parents may be notified by Txt message regarding the reasons for the issuing of the detention/s. Parents will also be contacted by Txt message when a student fails to attend a CO 10 detention.
- Students who have had opportunity to complete detentions through the above outlined system and have failed to do so will be issued with a suspension.



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Buddy Class Detentions - Issued and supervised by the teacher giving the detention

Students who fail to respond to the retraining approach and therefore do not achieve an effective level of self-management and on-task behaviour are withdrawn from class and placed in a same subject but different year level class. The withdrawal from class and placement in a non-peer class environment is designed to encourage the student to value his/her class and relieve the class and teacher from the negative influences of the student's disruptive behaviour.

- Withdrawal from specified class
- Parents to be notified as soon as practicable and OneSchool incident completed and referred to the relevant HOD
- Student is provided with set tasks to be completed in an independent learning setting within the buddy class
- Period of placement in buddy-class to be a minimum of one week
- Behaviour is monitored using the Buddy class Behaviour card
- Buddy class self-monitoring blue card may also be used
- After designated period of placement, student's DIP is reviewed
- Return to class is monitored using single class green card or individual Yellow card monitoring

'On The Right Track' Detentions – Issued by HOD Student Services and Administration

This strategy invokes the reactive measures of the school management plan for students who continue to exhibit disruptive off task behaviour. Students who do not respond to proactive interventions have failed to appreciate the educational opportunities available to them. Having these educational opportunities withdrawn for a period time can serve to jolt the student's awareness of the negative effects of their behaviour and the need for behavioural change.

The On the Right Track Program (OTRT) is a 4 week program designed to cater for the needs of students who have difficulty accepting the social norms for behaviour expected in the school environment. The program is staffed by a coordinator and operates from an alternate classroom. Students nominated for the program are withdrawn from regular class activities to work intensively one on one or in small groups on social and behavioural skills, gradually reintegrated back into classrooms, with support, to put learned behaviours into place.

The Alternative Programs for At-Risk students in OTRT are individualised for every student and are flexible enough to be moulded and designed for each individual case. An Individual Intervention Plan is developed for each student where the needs of the student are identified by administrative staff, Head of Year and general teaching staff and consultation with the family is undertaken in the planning. This is maintained throughout the duration of the program.

Where students have been approved to enter OTRT and have completed the interview entry process the following procedures are implemented:

- student to report to OTRT on arrival at school
- student to follow set work program with OTRT staff assistance
- student to be allocated off line lunch breaks
- non-cooperation results in parent notification and withdrawal from school
- prior to a return to classes, student must commit to successfully completing a revised DIP (Stage 3).

After School Detentions - Issued by HODs and Administration

Detentions after-school hours will be issued on a week day for a maximum of 30 minutes duration from 3.15- 3.45pm. During the detention, students will be fully supervised and will



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be required to complete set tasks. In exceptional circumstances, a parent may negotiate with a Deputy Principal for these detentions to be completed at lunch time.

The completion of afterschool detentions is taken very seriously at James Nash State High School. Once given they are expected to be completed in a safe, calm and disciplined fashion. Failure to follow through the full detention process, from notification to completion, will result in this behaviour management strategy becoming ineffective and an escalation in consequences imposed.

Protocols for After-hours

If the detention is to be undertaken outside of school hours the following procedures will apply:

- a risk assessment will be completed and a risk management plan developed
- parents will be notified of the proposed detention at least 24 hours before the detention is scheduled to occur and have given consent
- Parents will be consulted about suitable times for the detention to be completed within the parameters set by James Nash SHS
- Parents will be informed of:
 - location, times and duration of the detention
- their responsibility to arrange travel/ supervision to and from the detention, where appropriate

After- hours and Saturday morning detentions will be recorded in OneSchool (keeping records in OneSchool enables them to be used as evidence in the future)