



# James Nash State High School

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## HARASSMENT AND BULLYING

### ***What happens when a child reports they are being bullied/harassed?***

The staff member checks to see if the student has used any strategies to stop the bullying themselves such as:

<b>Face to face harassment</b>	<b>Online Harassment</b>
<b>1. Stand up straight.</b> Bullies tend to target those who look vulnerable.	<b>1. Be aware of your online presence.</b> Bullies tend to target those who make extreme statements (including photos)
<b>2. Change your thinking.</b> Stay positive, visualise a wall around you that their words can bounce off	<b>2. Change your thinking.</b> Stay positive, visualise a firewall around you that their words can bounce off
<b>3. Hang around other people and avoid the bully.</b>	<b>3. Change your status.</b> Block those people who are harassing you.
<b>4. Be assertive.</b> Tell the bully to “Cut it out” or “Leave me alone”.	<b>4. Be assertive.</b> Tell the bully to “Cut it out” or “Leave me alone”.
<b>5. Act indifferent.</b> Appear as if they have no effect on you. Say “If you think so” or “I’m busy now, I’ll talk later”.	<b>5. Act indifferent.</b> Appear as if they have no effect on you. Say “If you think so” or “I’m busy now, I’ll talk later”.
<b>6. Keep a private journal.</b> This is a good way for students and teachers to keep track of bullying over a period of time. Include: time, details, where it happened, who it was/they were, what they did etc.	<b>6. Keep a copy and do not respond.</b> This is a good way for students, teachers and the police to keep track of bullying over a period of time.

If the student has tried to stop the bullying/harassment but it has not worked, then the staff member will use the approach as follows:

### **Level One – Proactive Strategies and warning dealt with by all teachers**

- Victim counselled by teacher and statement written
- Key bully/bullies are identified and interviewed/counselled to investigate the allegation
- If confirmed, bully writes statement in response to victim allegations
- No blame approach for the bully and victim
- Parent contact may occur at this stage.

Bully is on first level of anti-bullying program. This is entered on the database (OneSchool) and report submitted.



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## *What happens if a second offence occurs?*

### **Level Two – Intervention (Counselling) and Restitution dealt with by HOD / HOY / GO**

- ❑ If the bully harasses or bullies another student a second time, consequences will be five lunchtime detentions
- ❑ Bullying action will be put onto the Students Management database (OneSchool)
- ❑ Intervention counselling for bully and victim
- ❑ Parents contacted and notified of the consequences of the next level.

## *What happens if a third offence occurs?*

### **Level Three – School Disciplinary Consequences dealt with by Deputy Principals**

- ❑ Students are recommended for suspension (1-10 days)
- ❑ Parents are contacted and notified of the consequences of next level
- ❑ Recommended to see the Guidance Officer on return from suspension.

## *In cases of continued offences*

- ❑ Students are recommended for suspension (10-20 days)
- ❑ Parents are contacted and notified of the consequences of next level
- ❑ Recommended to see Guidance Officer on return from suspension.

**Harassment involving personal devices (e.g. texting, app share, Facebook etc)** where it impacts on the good order and management of the school, **is incorporated into the above consequences.** Students have the capacity to anonymously report harassment, both face-to-face and online, via email to [StudentSupport@jamesnashshs.eq.edu.au](mailto:StudentSupport@jamesnashshs.eq.edu.au) for investigation by the school.

Parents can support their students by being aware and informed of both signs of cyberbullying and the means to reduce likely impacts. Department of Education and Training provides support for parents at <http://education.qld.gov.au/actsmartbesafe/parents/bullying.html> and <http://www.bullyingnoway.com.au/>.

Parents can also support their student by being aware of the James Nash School Network Computer Use Policy found on the students Intranet - <http://ijamesnashshs/sites/StudentNotices/Going%20Mobile%20Program/School%20Network%20Computer%20Use%20Policy%202012.pdf>

Parents of students who have agreed to BYOd network access may also view the BYOd Charter - <https://jamesnashshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/BYOd/jnshs-student-byox-charter%20student%20print%20version.pdf>