

12. J.N.S.H.S. CURRICULUM STRATEGIC PLAN 2017 - 2020

School Improvement Targets 2017-2020

James Nash State High School

Strand	Year Level	Measure	School Targets			
			2017	2018	2019	2020
Reading	Year 7 Year 9	NMS	100%	100%	100%	100%
		U2B	30% / 20%	30% / 20%	30% / 20%	30% / 20%
Writing	Year 7 Year 9	NMS	92% / 90%	93% / 90%	93% / 92%	95% / 95%
		U2B	20% / 20%	20% / 20%	20% / 20%	20% / 20%
Spelling	Year 7 Year 9	NMS	100%	100%	100%	100%
		U2B	30% / 20%	30% / 20%	30% / 20%	30% / 20%
Grammar & Punctuation	Year 7 Year 9	NMS	100%	100%	100%	100%
		U2B	30% / 20%	30% / 20%	30% / 20%	30% / 20%
Numeracy	Year 7 Year 9	NMS	100%	100%	100%	100%
		U2B	30% / 25%	30% / 25%	30% / 25%	30% / 25%
Measure	Annual Target Increase for State Schools	Dimensions of Measure				
			2017	2018	2019	2020
YEAR 12 OUTCOMES	100% completion of QCE or Vet Qualification.	Percentage of students awarded a QCE by the end of Year 12	100%	100%	100%	100%
		Percentage of Year 12 OP/IBD-eligible students with OP 1–15 or an IBD	75%	75%	75%	75%
		Percentage of Year 12 with Cert III Qualification that are not OP 1-15	20%	20%	21%	22%
		Percentage of post Year12 in Education/Training or work	80%	81%	82%	83%
		Percentage of Year 12 students who are completing/completed a SAT or awarded — QCE, IBD, VET qual.	100%	100%	100%	100%
INDIGENOUS EDUCATION	Close the gap in student attendance	The gap between Indigenous and non-Indigenous attendance rates.	0%	0%	0%	0%
	Close the gap in Year 12 retention	The gap between Indigenous and non-Indigenous apparent retention 10 to 12	0%	0%	0%	0%
ATTENDANCE AND RETENTION	Remain above like schools.	Average attendance rate for students	93%	94%	95%	95%
		Apparent retention of students from Years 10 to 12	82%	83%	*4%	84%
SATISFACTION MEASURES	An increase of 1% pa	Percentage of students satisfied that they are getting a good education at school. (S2048)	93%	95%	95%	95%
		Percentage of parents/caregivers satisfied that their child is getting a good education at school. (S2016)	93%	95%	95%	95%
		Percentage of parents/caregivers satisfied with their child's school. (S2035)	93%	95%	95%	95%
		Percentage of school staff who agree that they have good access to quality professional development. (S076)	93%	95%	95%	95%
		Overall percentage of school staff who agree with the individual staff morale items. (composite measure based on S016, S017, S018, S019 and S020)	93%	95%	95%	95%

James Nash State High School

Strand	Year Level	Measure	School Targets				Out comes	Annual Review Comments	
			2016	2017	2018	2019	2016	Yr 7	Yr 9
Reading	Year 7 Year 9	NMS	100%	100%	100%	100%	96.5% 94.5%	Above State; Above/Equiv. to Nation	Above State; Above/Equiv. to Nation
		U2B	22%	23%	24%	25%	30% 17.3%	Above State; Equiv. Nation	Above State; Equiv. Nation
Writing	Year 7 Year 9	NMS	89%	92%	95%	98%	85.6% 74%	Equiv. State; Equiv. to Nation	Equiv. State; Below Nation
		U2B	22%	23%	24%	25%	11.4% 7.9%	Equiv State; Equiv Nation	Equiv. State; Equiv. Nation
Spelling	Year 7 Year 9	NMS	100%	100%	100%	100%	95% 91.4%	Above State; Above/Equiv. Nation	Above State; Above/Equiv. Nation
		U2B	22%	23%	24%	25%	25.4% 11.7%	Equiv. State; Equiv. Nation	Below State; Below Nation
Grammar & Punctuation	Year 7 Year 9	NMS	100%	100%	100%	100%	92% 88.3%	Equiv. State; Equiv. to Nation	Equiv. State; Equiv. Nation
		U2B	22%	23%	24%	25%	28.9% 18%	Above State; Above/Equiv. to Nation	Above State; Above/Equiv. to Nation
Numeracy	Year 7 Year 9	NMS	100%	100%	100%	100%	98.5% 96.8%	Above State; Above/Equiv. to Nation	Above State; Above/Equiv. to Nation
		U2B	22%	23%	24%	25%	27.5% 21.4%	Equiv. State; Equiv. to Nation	Above State; Equiv. Nation
Measure	Annual Target Increase for State Schools	Dimensions of Measure	School Targets				Out comes	Annual Review Comments	
			2016	2017	2018	2019	2016		
YEAR 12 OUTCOMES		Percentage of students awarded a QCE by the end of Year 12	100%	100%	100%	100%	100%	Met target Outstanding Achievement	
		Percentage of Year 12 OP/IBD-eligible students with OP 1-15 or an IBD	75%	75%	75%	75%	74%	Target included OP 16 with a large number in this group 83.3% OP 1-16	
		Percentage of Year 12 students awarded a Senior Statement and awarded a VET qual	72%	73%	74%	75%	69%	Close to achieving target	
		Percentage of Year 12 students who are completing/completed a SAT or awarded — QCE, IBD, VET qual.	100%	100%	100%	100%	100%	Outstanding achievement	
INDIGENOUS EDUCATION	Close the gap in student attendance	The gap between Indigenous and non-Indigenous attendance rates.	0%	0%	0%	0%	1.1%	Outstanding improvement and close to target	
	Close the gap in Year 12 retention	The gap between Indigenous and non-Indigenous apparent retention 10 to 12	0%	0%	0%	0%	0%	Indigenous retention significant stronger than non-indigenous	
ATTENDANCE AND RETENTION		Average attendance rate for students	94%	95%	96%	97%	91.3%	Met target Outstanding result	
		Apparent retention of students from Years 10 to 12	81%	82%	83%	84%	85.1%	Senior retention remains an issue for the school	
Percentage of Students achieving A,B or C		Data from Semester Reporting	85%	85%	85%	85%	86.2%	Target met	
SATISFACTION MEASURES		Percentage of students satisfied that they are getting a good education at school. (S2048)	92%	93%	94%	95%	92.2%	No State comparison data available. Year 11 opinion lower than Year 8	
		Percentage of parents/caregivers satisfied that their child is getting a good education at school. (S2016)	92%	93%	94%	95%	97.8%	No State comparison data available; Excellent data and 86 survey's returned	
		Percentage of parents/caregivers satisfied with their child's school. (S2035)	92%	93%	94%	95%	96.6%	No State comparison data available; Excellent data and 86 survey's returned	
		Percentage of school staff who agree that they have good access to quality professional development. (S076)	92%	93%	94%	95%	88.5%	No State comparison data available 92% for Teaching staff and 78% for non-teaching staff	
		Overall percentage of school staff who agree with the individual staff morale items.	92%	93%	94%	95%	92.5%	No State Comparison data available 96% for teaching; 80 % for non-teaching	