

Working at Learning Audit

In addition to the Term reports on academic achievement, year 11 and 12 students are monitored each Term in regards to their working at learning. In order to identify and support students not coping with post-compulsory education and to identify where students need to improve their classroom effort and behaviour, this Working at Learning Audit rates the students on a 1-5 scale in each of their six subjects and CARE & Well Being. The aims of the audit are as follows:

1. To identify the students who are working well and reward them.
2. To identify the students who are not working at learning, and work with them.
3. Identify and work with those who are at risk of being unprepared for employment when they leave school.

Question

To what degree does this student work at learning?

Answer

Please use the guidelines below to assign each student a level. Please note that it is not a mark for academic achievement, it is whether they are working at learning.

- 5 if the student
 - is well behaved
 - works at learning
 - strives to improve performance and/or participate enthusiastically
- 4 if the student
 - is well behaved
 - attempts all set tasks, including most homework
- 3 if the student
 - follows all classroom rules
 - is usually on task
- 2 if the student
 - needs many reminders to do the work
 - is often late to class
 - often without equipment
 - fails to hand in assessment
- 1 if the student
 - persistently interferes with the learning of others either directly by talking etc or indirectly by using teacher time on managing student behaviour
 - refuses to complete assessment/homework/set classwork

Care & Learning, Wellbeing Classes:

- A 5 rating would be
- punctual
 - wears correct uniform
 - brings notes when necessary
 - actively participates in Learning & Wellbeing Activities
 - contributes in respectful manner